

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – A

Grant Program	Action for Healthy Kids - Game On Grant*
Status	New – Competitive
Funds Requested	\$1,750 (awarded)
Financial Impact Statement	The positive financial impact is \$1,750. The source of funds is Action for Healthy Kids. There is no additional financial impact to the District.
Schools Included	Ramblewood Middle School
Managing Department/School	Ramblewood Middle School
Source of Additional Information	1. Stefani M. Jones, Teacher – Ramblewood Middle School 754-322-4300 2. Claudia M. Tribin, Bookkeeper – Ramblewood Middle School 754-322-4300
Project Description	The school will use grant funds to purchase gymnastic equipment and mats.
Evaluation Plan	N/A
Research Methodology	Research demonstrates that for children, physical activity and movement enhances fitness, fosters growth and development, and helps teach them about their world. This project will increase students’ moderate to vigorous activity levels.
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal: High-Quality Instruction as it supports middle school student health through physical fitness.
Level of Support provided by Grants Administration (GA)	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 10/02/19 – B

Grant Program	American Heart Association - Kids Heart Challenge
Status	New - Competitive
Funds Requested	\$898 (awarded)
Financial Impact Statement	The positive financial impact is \$898. The source of funds is the American Heart Association. There is no additional financial impact to the District.
Schools Included	Pembroke Pines Elementary
Managing Department/School	Pembroke Pines Elementary
Source of Additional Information	1. Charlene Lee, Budget Support Specialist – Business Support Center 754-321-0600
Project Description	This grant will be used to support health and fitness activities.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant is aligned with the District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at improving student health.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – C

Grant Program	Broward County Farm Bureau* (1)
Status	New - Competitive
Funds Requested	\$250 (requested)
Financial Impact Statement	The potential positive financial impact is \$250. The source of funds is the Broward County Farm Bureau, Inc. There is no additional financial impact to the District.
Schools Included	Park Ridge Elementary School
Managing Department/School	Park Ridge Elementary School
Source of Additional Information	1. Barri Kluff, Teacher – Park Ridge Elementary School 754-322-7700
Project Description	Funding has been requested to support the school’s teaching garden.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at building early learning.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 10/02/19 – D

Grant Program	Broward County Farm Bureau* (2)
Status	New - Competitive
Funds Requested	\$3,500 (awarded)
Financial Impact Statement	The positive financial impact is \$3,500. The source of funds is the Broward County Farm Bureau, Inc. There is no additional financial impact to the District.
Schools Included	Elementary Schools: Endeavour Primary Learning Center, Sheridan Hills, Coral Park, Liberty, Driftwood, Pines Lakes, Country Hills, Pompano Beach, Cypress, Flamingo and Robert C. Markham Middle Schools: Parkway and Pioneer Center School: Bright Horizons
Managing Department/School	Each school will manage their own grant.
Source of Additional Information	1. Cynthia Griffin, Instructional Facilitator, STEM +CS 754-321-1880
Project Description	Grant funds will be used to support school teaching and edible gardens.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at building early learning.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – E

Grant Program	Community Foundation of Broward - Youth Work
Status	New - Competitive
Funds Requested	\$100,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$100,000. The source of funds is the Community Foundation of Broward through EveryoneOn Foundation. There is no additional financial impact to the District.
Schools Included	Cypress Run Education Center
Managing Department/School	Cypress Run Education Center
Source of Additional Information	1. Fanya Jabouin, Family Counselor – Cypress Run Education Center 754-321-6513 2. Gastride Harrigan, Principal – Cypress Run Education Center 754-321-6500
Project Description	Should the grant be approved, Cypress Run Education Center will partner with EveryoneOn to provide training in hardware and software development along with industry-recognized certifications in Google Suite and Microsoft Office, to 60 low-income students ages 14-2. Program goals include improve digital literacy in minority neighborhoods; close the “homework gap” prevalent in low-income households that lack access to technology; and increase student employability by obtaining high-wage employment through skills-based training and internships.
Evaluation Plan	Measurable outcomes include: 1) students how an increased ability to accept criticism, (2) students displaying a positive attitude, (3) students demonstrate flexibility and adaptation, (4) students show critical thinking, and (5) students exhibit good communication and interpersonal skills. This will be evidenced through a minimum of three online surveys completed by internship site employees as well as a minimum of three video journals as compared to the initial baseline survey and video journal.
Research Methodology	In the City of Pompano Beach, 54 percent of the population 16 years and older are unemployed according to the 2000 Census, and the median household income is \$35,632, with 16.4 percent of families with children under 18 living below the poverty level. American Community Survey data (2017) indicates that of the 675,828 households in Broward County, 96,661 do not have internet access and another 29,630 households access the internet from their mobile phones. Together, about 20 percent of Broward County’s households are unconnected to the internet, deepening both the “homework gap” and unemployment rates for Broward’s most marginalized communities. Building student computer skills and access to technology is critical to meet this growing need.
Alignment with Strategic Plan	This program is aligned to District Strategic Goal: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff supported the school by identifying the relationship with EveryoneOn and facilitating the development of the proposal.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – F

Grant Program	Dart Foundation - Classroom Grant*
Status	New - Competitive
Funds Requested	\$3,131 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,131. The source of funds is the Dart Foundation. There is no additional financial impact to the District.
Schools Included	Cross Creek Center School
Managing Department/School	Cross Creek Center School
Source of Additional Information	1. Corey C. Foreman, Teacher – Cross Creek Center School 754-321-6450 2. Andrea Swift, Assistant Principal – Cross Creek Center School 754-321-6450
Project Description	If awarded this grant, students will have the opportunity to experiment with animation within the graphic design curriculum by having access to technology.
Evaluation Plan	Student achievement in the course will be measured using multiple assessment tools including point-based grading rubrics designed for individual projects; a digital portfolio; and curriculum-based assessments.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide. In addition, animation design is becoming a critical skill for aspiring designers.
Alignment with Strategic Plan	This project is aligned to District Strategic Goal: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by Grants Administration (GA)	Level 2 - This grant opportunity was disseminated to all schools through the Grant Funding Newsletter, a group email to all school-based grant liaisons, and notifications through PIVOT-Principal's Information Vital to Operations and Teaching and Principal Memo Finder. GA staff also supported the school in developing the application.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – G

Grant Program	Dollar General Literacy Foundation Youth Literacy Grant*	
Status	New - Competitive	
Funds Requested	\$2,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$2,500. The source of funds is the Dollar General Literacy Foundation. There is no additional financial impact to the District.	
Schools Included	Sunrise Middle School	
Managing Department/School	Sunrise Middle School	
Source of Additional Information	1. Glinda Townsley, Teacher – Sunrise Middle	754-322-4700
	2. Elvena Frett, Budget Support Specialist – Business Support Center	754-321-0660
Project Description	The Reading ‘Scapes program will target the lowest twenty-five percentile students as evidenced by the Florida Standard Assessment. The program will integrate technology through reading, art and music for struggling readers. Through Reading ‘Scapes, in addition to receiving assistance with reading and comprehension, students will create meaningful, curriculum-centered digital and audio projects to share with their peers.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.	
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff were responsible for supporting teachers to write and submit the proposal; gathering application information from the school; writing the executive summary for the Board agenda; and tracking the grant.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 10/02/19 – H

Grant Program	Florida Farm Bureau – Florida Agriculture in the Classroom Teacher Grant*	
Status	New - Competitive	
Funds Requested	\$250 (requested)	
Financial Impact Statement	The potential positive financial impact is \$250. The source of funds is Florida Farm Bureau. There is no additional financial impact to the District.	
Schools Included	Palmview Elementary School	
Managing Department/School	Palmview Elementary School	
Source of Additional Information	1. Sheri A. Dominguez, Media Specialist - Palmview Elementary	754-322-7600
Project Description	This potential grant will support the purchase of books and other educational resources on agriculture.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Goal: High-Quality Instruction as students build their literacy skills through access to new educational materials.	
Level of Support provided by Grants Administration (GA)	Level 1: GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – I

Grant Program	Florida Panthers Foundation Community Champions Grant Program*
Status	Competitive
Funds Requested	\$25,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$25,000. The source of funds is the Florida Panthers Foundation. There is no additional financial impact to the District.
Schools Included	William Dandy Middle, Lauderdale Lakes Middle, Boyd Anderson High, Dillard 6-12
Managing Department/School	Student Services – Office of Family and Community Engagement
Source of Additional Information	1. Nadia Clarke, Assistant Director – Office of Family and Community Engagement 754-321-1599
Project Description	<p>The Office of Family and Community Engagement is leading a Community Equity Project for families who reside in the Boyd Anderson and Dillard Zones. The goal of this project is to engage the community as a full partner in creating and implementing an action plan to address the needs of families while supporting the academic outcomes for its students.</p> <p>Incorporating the voice of students is an integral component in creating a comprehensive action plan. Therefore, the Community Equity Project will expand to include the thoughts and experiences of youth by creating a Youth Ambassadors for Change (YAC) Program. The goal for YAC is to empower the next generation to make a change by increasing inclusiveness in community stakeholder discussions and working in unity to remove barriers to youth advancement.</p>
Evaluation Plan	<p>YAC will meet its intended outputs:</p> <ul style="list-style-type: none"> • Series of trainings for students on leadership principles; advocating for change; public speaking; and conversations around equitable education • Three town hall meetings co-led by YAC to alert the community of the service-learning project and gain input about equity in education.
Research Methodology	The evidence is extensive. When schools work together with families to support learning, children tend to succeed not just in school, but throughout life. In fact, the most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to: 1. Create a home environment that encourages learning 2. Express high (but not unrealistic) expectations for their children's achievement and future careers 3. Become involved in their children's education at school and in the community. (Henderson, A. T., & Berla, N. (1994). <i>A new generation of evidence: The family is critical to student achievement.</i>)
Alignment with Strategic Plan	This program aligns with Strategic Plan Goal 3: Effective Communication (Family and Community Engagement) as the District offers a clearinghouse service of training and advocacy information for parents and families.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff initiated the grant opportunity, managed the project timeline, edited the narrative and reviewed the budget, submitted the proposal, prepared the agenda item for School Board approval, and will track the grant in the system.

*Indicates that funding opportunity was disseminated to school or department by GA.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – J

Grant Program	National Wildlife Federation – Ocean Challenge Grants
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is National Wildlife Federation. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. JoAnn Cantlupe, Magnet Coordinator – South Plantation High School 754-323-2055 2. Robin Sabourin, Bookkeeper – South Plantation High School 754-322-1853
Project Description	Students developed art from recycled materials to convey messages about ocean conservation. The “Student Rebuild” project helped students learn about improved water quality, increased critical habitat resources for animals, and enhanced outdoor learning opportunities.
Evaluation Plan	Students in grades 9 through 12 increased their knowledge of climate change and sustainability practices and improved positive attitudes towards their role as stewards of the Earth. The stewardship activities educated students about climate change and pollution prevention by engaging them in hands-on projects.
Research Methodology	Florida residents and ecosystems are facing a crisis related to the quality of fresh water and ocean areas. Marine animals mistake plastic for food and the plastic can ultimately kill them. In addition, some of the plastic floats to the bottom of the ocean and breaks down into microplastics. A recent study discovered a fourfold increase in discarded plastic in the U.S. between 1980 and 2008.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal: High-Quality Instruction by providing hands-on learning opportunities.
Level of Support provided by Grants Administration (GA)	Level 1 – GA staff drafted the executive summary for board approval. The grant will be tracked through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – K

Grant Program	Ross Store-Based Giving Program
Status	New – Competitive
Funds Requested	\$500 (requested)
Financial Impact Statement	The potential positive financial impact is \$500. The source of funds is from Ross Stores.
Schools included	Thirty youth participating in the Mainstreaming Education College and Career Advancement (MECCA) program
Managing Department/School	Office of Equity and Academic Attainment
Source of Additional Information	1. Manoushka Saintil, Administrator – Equity and Diversity 754-321-1612 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	Thirty (30) youth ages 18-21 will participate in training sessions that will provide mentoring, and life and soft skills training including mock interviews and resume preparation through the Mainstreaming Education College and Career Advancement (MECCA). MECCA is a program offered by the Department of Equity and Diversity. Once students have successfully completed the two session course, students will be awarded with a Gift Card, which will prepare them to Dress for the Next Step. This next step may be college enrollment, technical career training, or direct workforce entry.
Evaluation Plan	Data will be collected on the number of youth that enroll in the program and that complete the two-session training. The project will also monitor the students' transition to college, technical career training, and/or employment.
Research Methodology	Research shows poverty, language barriers, and greater involvement in the juvenile justice system decrease the likelihood of youth graduating on time and achieving postsecondary success. Early positive connections to the workplace can increase a young person's chances for successful future employment and the effect is even greater for minority youth from poverty. Unfortunately, the unemployment rate for 20–24 year olds in Broward County is 14.3 percent and this rate increases to 26.5 percent for youth aged 16-19 years old (American Community Survey, 2013-2017). Studies also show that career exploration has a positive effect on both school engagement and academic achievement as demonstrated by a full 50 percent of dropouts report lack of relevance as a top reason for leaving school. The proposed project will improve participants' readiness for college, career technical training, or employment.
Alignment with Strategic Plan	This program aligns with Strategic Plan Goal 1: High Quality Instruction. By offering participants mentoring, life and soft skills, the project increases the likelihood that students complete graduation requirements and are prepared for college or career.
Level of Support provided by GA	Level 1 - GA staff completed the online Ross Store-based Giving application and drafted the executive summary for board approval. GA will track the grant in the system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – L

Grant Program	The Denver Foundation
Status	New - Competitive
Funds Requested	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Robert Inman Family Charitable Fund, a donor-advised fund of The Denver Foundation. There is no additional financial impact to the District.
Schools Included	Rickards Middle School
Managing Department/School	Rickards Middle School
Source of Additional Information	1. Alicia Owens-Walden, Financial Systems Facilitator II - 754-321-0644 Business Support Center
Project Description	This grant will support teacher appreciation activities at Rickards Middle.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant is aligned with the District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at supporting teachers.
Level of Support provided by Grants Administration (GA)	Level 1- GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – M

Grant Program	Verizon Innovative Learning Schools (VILs) Grant (in partnership with Digital Promise)								
Status	New – Competitive								
Funds Requested	\$18,000,000 – the average value per school is approximately \$1.8 million over two years in financial and in-kind support (requested)								
Financial Impact Statement	Over the course of the two-year program, the value of this grant is approximately \$18,000,000. The grant comprises digital devices for students and teachers , including a 10GB data plan, repair and replacement for accidental damage or loss of the device, financial support for an instructional coach (up to \$25,000 each year) at each school , and in-kind technical assistance. The source of funds is Digital Promise’s Verizon Innovative Learning Schools Initiative (VILs). The District will provide the remainder of the funding for the instructional coaches at the traditional public schools through resources allocated from Title I funds over two years . The charter school also agreed to support the remainder of the costs for their coach.								
Schools Included	The Innovative Learning and Applied Learning departments reached out to high-need middle schools (minimum 60% Free and Reduced Lunch rate required) in critical need of technological devices, including those schools with Global Scholars and/or Lighthouse Schools programs. Additionally, several middle schools reached out to the District about the grant . Middle schools included in application are: Attucks, Margate, Glades, Lauderdale Lakes, McNicol, Millennium 6-12 Collegiate Academy, New Renaissance, Nova, Parkway, and Rise Academy Science and Technology (maximum of 10 schools allowed).								
Managing Department/School	Innovative Learning								
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Daryl Diamond, Director – Innovative Learning</td> <td style="text-align: right;">754-321-2630</td> </tr> <tr> <td>2. Maximo Rosario, Director – Classroom Technology & Desktop Support Services</td> <td style="text-align: right;">754-321-0356</td> </tr> <tr> <td>3. Luwando Wright-Hines, Director – Title I, Migrant & Special Programs</td> <td style="text-align: right;">754-321-1420</td> </tr> <tr> <td>4. Stephanie R. Williams, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Daryl Diamond, Director – Innovative Learning	754-321-2630	2. Maximo Rosario, Director – Classroom Technology & Desktop Support Services	754-321-0356	3. Luwando Wright-Hines, Director – Title I, Migrant & Special Programs	754-321-1420	4. Stephanie R. Williams, Director – Grants Administration (GA)	754-321-2260
1. Daryl Diamond, Director – Innovative Learning	754-321-2630								
2. Maximo Rosario, Director – Classroom Technology & Desktop Support Services	754-321-0356								
3. Luwando Wright-Hines, Director – Title I, Migrant & Special Programs	754-321-1420								
4. Stephanie R. Williams, Director – Grants Administration (GA)	754-321-2260								
Project Description	To address students’ lack of access to technology and skills needed to succeed in the digital world, Digital Promise, the Fund II Foundation and Verizon teamed up to support the VILs program. Participating middle schools will receive free iPads with 10GB monthly data plans, technical assistance with onboarding, deployment and rollout, and financial support for a full-time instructional coach at each participating school (up to \$25,000 per coach per year). Each middle school must employ a full-time instructional coach dedicated to support the program’s teaching and learning. The District can apply for an additional two years of support after the initial two years.								
Evaluation Plan	Outcomes for the VILs program include increased student achievement, student engagement, student interest in Science Technology Engineering and Math (STEM), and student and teacher proficiency in technology and STEM. It is also expected that students’ problem-solving skills, collaboration skills, communication skills, and confidence will improve.								
Research Methodology	Millions of American students are missing the technology and skills required for success. To bridge this digital divide, the VILs program aims to help those with little or no access to the digital world to gain the ability to use technology in economically advantageous ways.								
Alignment with Strategic Plan	The objectives of this grant are aligned with two pillars of the District’s Strategic Plan – Goal 1: High Quality Instruction and Goal 2: Effective Communication.								
Level of Support provided by GA	Level 3 - GA staff worked with Innovative Learning staff to reach out to schools, facilitate decision-making regarding device type, answer questions from the schools, gather application information, and develop the Round 1 and 2 grant applications. GA staff also prepared the executive summary for board approval and will track the grant in the system.								

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – N

Grant Program	Walmart Foundation – Community Giving* (1)	
Status	New – Competitive	
Funds Requested	\$2,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Lauderdale Lakes Middle School	
Managing Department/School	Lauderdale Lakes Middle School	
Source of Additional Information	1. Nandrane M. Fairclough Willie, Master Coach – Lauderdale Lakes Middle School	754-321-5024
	2. Lanetre P. Mosley, Business Support Specialist – Business Support Center	754-321-0600
Project Description	This grant will be used to support academic and student development programs.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

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Grant 10/02/19 – O

Grant Program	Walmart Foundation – Community Giving* (2)	
Status	New – Competitive	
Funds Requested	\$1,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Tamarac Elementary School	
Managing Department/School	Tamarac Elementary School	
Source of Additional Information	1. Lesia DeFelice, Teacher – Tamarac Elementary School	754-322-8600
	2. Cindy B. Celestin, Business Support Specialist – Business Support Center	754-321-0616
Project Description	This grant will be used to support the school’s robotics and computer programs.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 10/02/19 – P

Grant Program	Wells Fargo
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Wells Fargo through the Broward Education Foundation.
Schools Included	Schools district-wide
Managing Department/School	Counseling and BRACE Advisement
Source of Additional Information	1. Ralph Aiello, Director – Counseling and BRACE Advisement 754-322-2803 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	In collaboration with the Broward Education Foundation, funds from Wells Fargo will be used to host the Sound of Success Expo showcasing colleges and careers, assisting families in completing the Free Application for Federal Student Aid form, holding a Financial Aid workshop, and inaugurating Broward County’s first local college access network – Bridge 2 Life.
Evaluation Plan	Approximately 1,000 students and their families are expected to attend.
Research Methodology	A large percentage of students attending the Expo are from low and moderate-income families. They do not have the resources to travel to colleges, are daunted by the college application process, and are not exposed to the various high-wage, high-demand careers available. Students will benefit from being able to meet directly with representatives from postsecondary institutions and business leaders.
Alignment with Strategic Plan	This project is aligned with the District’s Strategic Goals of High-Quality Instruction and Effective Communication.
Level of Support provided by GA	Level 1: GA staff completed the online application and drafted the executive summary for the board agenda. A hard copy of the application will be kept in the files for record keeping and will be tracked in the grant management database.